

Term Information

Effective Term Autumn 2024

General Information

Course Bulletin Listing/Subject Area Russian
Fiscal Unit/Academic Org Slavic/East European Eurasian - D0593
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 4330
Course Title Religion in Russia: The Orthodox Church and Religious Minorities
Transcript Abbreviation Religion in Russia
Course Description Russian 4330 explores the diverse religious heritage of Russia. There are four religions with official status in the Russian Federation—Russian Orthodox Christianity, Islam, Judaism, and Buddhism. Each of these is viewed not only as a system of religious belief and practice but also as a heritage defining specific ethnic groups ("nationalities") within the multiethnic state.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus, Lima, Mansfield, Marion, Newark, Wooster

Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions
Electronically Enforced No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 16.0402
Subsidy Level Baccalaureate Course
Intended Rank Junior, Senior

Requirement/Elective Designation

Traditions, Cultures, and Transformations

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Explain how Eastern Orthodox religiosity is intertwined with Russian national identity
- Discuss why Holy Fools have been treated as prototypical embodiments of Russian mentality

Content Topic List

- Christianity in Russia
- Church and State: Moscow the Third Rome

Sought Concurrence

No

Attachments

- Russian 4330 Syllabus.docx
(Syllabus. Owner: Peterson, Derek)
- Russian 4330 Submission (Traditions, Cultures, & Transformations).pdf: GE Worksheet
(Other Supporting Documentation. Owner: Peterson, Derek)
- Russian 4330 Traditions Theme Worksheet.docx: GE Worksheet in Word
(Other Supporting Documentation. Owner: Peterson, Derek)
- Russian 4330 Comp Studies Concurrence.pdf: Comp. Studies
(Concurrence. Owner: Peterson, Derek)
- Curriculum Maps Russian Major - August 1 2022.docx: Curriculum map
(Other Supporting Documentation. Owner: Peterson, Derek)
- Russian 4330 Syllabus.docx: Revised Syllabus 4/18/24
(Syllabus. Owner: Ernst, Joseph)
- Curriculum Maps Russian Major - Oct 6 2023 (2) (1) (1).docx: Curriculum Map
(Other Supporting Documentation. Owner: Ernst, Joseph)

Comments

- - I cannot remove old documents given I did not upload them
- ELOS and Expected outcomes are updated in the syllabus, per the feedback email *(by Ernst, Joseph on 04/18/2024 11:05 AM)*
- Please see Subcommittee feedback email sent 09/05/2023. *(by Hilty, Michael on 09/05/2023 03:40 PM)*
- I added the GE Worksheet information in Word format as well as the fillable PDF so it's a little easier to read.

Comp Studies concurrence added *(by Peterson, Derek on 05/08/2023 03:10 PM)*
- Please request concurrence from Comparative Studies (since they have the Religious Studies major). Thanks. *(by Vankeerbergen, Bernadette Chantal on 03/30/2022 10:01 AM)*

COURSE REQUEST
4330 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
04/18/2024

Workflow Information

| Status | User(s) | Date/Time | Step |
|--------------------|--|---------------------|------------------------|
| Submitted | Peterson, Derek | 03/30/2022 09:58 AM | Submitted for Approval |
| Approved | Peterson, Derek | 03/30/2022 09:59 AM | Unit Approval |
| Revision Requested | Vankeerbergen, Bernadette Chantal | 03/30/2022 10:01 AM | College Approval |
| Submitted | Peterson, Derek | 05/08/2023 03:10 PM | Submitted for Approval |
| Approved | Peterson, Derek | 05/08/2023 03:10 PM | Unit Approval |
| Approved | Vankeerbergen, Bernadette Chantal | 08/17/2023 05:47 PM | College Approval |
| Revision Requested | Hilty, Michael | 09/05/2023 03:40 PM | ASCCAO Approval |
| Submitted | Ernst, Joseph | 04/18/2024 11:05 AM | Submitted for Approval |
| Approved | Ernst, Joseph | 04/18/2024 11:05 AM | Unit Approval |
| Approved | Vankeerbergen, Bernadette Chantal | 04/18/2024 11:18 AM | College Approval |
| Pending Approval | Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Neff, Jennifer Vankeerbergen, Bernadette Chantal Steele, Rachel Lea | 04/18/2024 11:18 AM | ASCCAO Approval |

SYLLABUS

RUSSIAN 4330

Religion in Russia: The Orthodox Church and Religious Minorities
Spring 2023 (full term)
3 credit hours/Lecture

COURSE OVERVIEW

Instructor

Instructor: Daniel E. Collins

Email address: collins.232@osu.edu

Phone number: 614-292-6733 (messages)

Office hours: M 1:30–3:30

Prerequisites

None

Course description

Russian 4330 explores the diverse religious heritage of Russia. There are four religions with official status in the Russian Federation—Russian Orthodox Christianity, Islam, Judaism, and Buddhism. Each of these is viewed not only as a system of religious belief and practice but also as a heritage defining specific ethnic groups (“nationalities”) within the multiethnic state. In Russian 4330, our goal is to develop a nuanced understanding of the fundamental beliefs, practices, and historical roots of Orthodoxy and other major faiths of Russia.

Personal note from the instructor: The purpose of this class is to examine the religions of Russia as sociocultural phenomena—not to *prove* or *disprove* religious beliefs, and not to pass judgment on religious practices, but to understand why practitioners of the faith value them. To achieve the necessary understanding, we have to treat every religious system that we encounter with respect, regardless of our state of belief. Students may wish to discuss their own beliefs and practices for purposes of comparison, and they have a right to expect that they will also be treated with respect. To paraphrase the great

American philosopher William James, when we discuss religious experiences, we should be concerned not with whether they are true or false, or whether they appeal to us or not, but with the fact that people believe in such experiences, act according to those beliefs, and have profound experiences that affect their view of the world.

General Educations Goals and Themes

1. Successful students will analyze an important topic or idea at a more advanced and in-depth level than in the Foundations component.

Russian 3660 students will analyze religious beliefs and practices in Russia on the basis of authentic texts produced by members of religious communities and scholarly analyses.

2. Successful students will integrate approaches to the theme by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future.

Russian 3660 students will be continually invited to relate the material discussed with their own experiences, including not only their personal background but their other coursework. The course has an interdisciplinary approach that will benefit from students sharing perspectives and approaches from their diverse fields of study.

3. Successful students will engage in a systematic assessment of how cultures and sub-cultures develop and interact, historically or in contemporary society.

Students of Russian 3660 will assess how multiple cultures of Russia (as defined by religion, language, and other ractors) have interacted in their historical encounters and continue to do so in contemporary society.

4. Successful students will engage in a systematic assessment of differences among societies, institutions, and individuals' experience within traditions and cultures.

Students of Russian 3660 will systematically compare and contrast the four official religions of Russia (Orthodoxy, Judaism, Islam, and Buddhism), as well as indigenous shamanism, neo-paganism, and Christian sectarian movements.

Expected Learning Outcomes

By the end of this course, students should successfully be able to:

1.1. Engage in critical and logical thinking about the topic or idea of the theme.

In Russian 3660, students will demonstrate critical and logical thinking in class discussions and in written assignments where they must analyze complex ideas (e.g., theological doctrines) and compare the beliefs and practices of different communities in the spectrum of Russian religions.

1.2. Engage in an advance, in-depth, scholarly exploration of the topic or idea of the theme.

In Russian 3660, students will read, discuss, and appraise both critical cultural texts and scholarly articles devoted to the religions of Russia (officially recognized and countercultural) in their historical development and contemporary states.

2.1. Identify, describe, and synthesize approaches or experiences as they apply to the theme.

2.2. Demonstrate a developing sense of self as a learner through reflection, self-assessment, and creative work, building on prior experiences to respond to new and challenging contexts.

Students in Russian 3660 are asked to reflect continually on their own beliefs, attitudes, and cultural practices, especially with regard to religious and ethnic Others.

3.1. Describe the influence of an aspect of culture (e.g., religious belief, gender roles, institutional organization, technology, epistemology, philosophy, scientific discovery, etc.) on at least one historical or contemporary issue.

In class discussions and written work, students in Russian 3660 will describe the influence of religious beliefs on the culture of ethnic Russians and on the cultures of ethnic minorities within Russia (Tatar Muslims, Jews, Siberian shamanists) as well as the resulting attitudes of the dominant group to subaltern communities

3.2. Analyze the impact of a "big" idea or technological advancement in creating a major and long-lasting change in a specific culture.

Students in Russian 3660 will examine several "big ideas" that have had major influence on ethnic Russian culture. Among them are the concept of theosis (the possibility for the created, material world to manifest the energies of God), which has profoundly influenced Russian artistic intellectual culture in the nineteenth through twenty-first centuries; and Russian messianism, the view (latent in Soviet political thought and openly resurgent after the end of the USSR—that Russia, with its Orthodox faith, has been chosen by God to reveal truth and establish the Kingdom of God throughout the world.

3.3. Examine the interactions among dominant and sub-cultures.

Students in Russian 3660 will discuss dominant Russian Orthodoxy as a community of practice (not just belief) and its stances to several minority religious traditions (Judaism, Islam, Buddhism, and Tengric Shamanism) and countercultures (Slavic Native Faith, LGBTQ activists).

3.4. Explore changes and continuities over time within a culture or society.

Russian 3660 students will read authentic texts (in translation) as well as scholarly articles that reveal the development of religious thought and institutions from the Middle Ages to the post-Soviet period.

4.1. Recognize and explain differences, similarities, and disparities among institutions, organizations, cultures, societies, and/or individuals.

Russian 3660 students will discuss in depth and explain the similarities and differences (primarily the latter) among the four official religions of Russia—Orthodoxy, Judaism, Islam, and Buddhism—especially in relation to their ideological (theological and anthropological) positions and their institutional organizations.

4.2. Explain ways in which categories such as race, ethnicity, and gender and perceptions of difference impact individual outcomes and broader societal issues.

Russian 3660 students will discuss in depth and explain how religion relates to national identities in Russia and how religious attitudes influence prevalent social stances (including state legislation) about gender and sexuality.

COURSE MATERIALS AND TECHNOLOGIES

All materials will be available on Carmen.

Course technology

Students need access to Carmen, a web browser, Adobe Reader (for pdf files), and a word-processing application (for .doc, .docx, .txt, .rtf) files.

Technology support

For help with your password, university email, Carmen, or any other technology issues, questions, or requests, contact the Ohio State IT Service Desk. Standard support hours are available at ocio.osu.edu/help/hours, and support for urgent issues is available 24/7.

- **Self-Service and Chat support:** ocio.osu.edu/help
- **Phone:** 614-688-4357(HELP)
- **Email:** servicedesk@osu.edu
- **TDD:** 614-688-8743

Carmen access

You will need to use BuckeyePass (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you take the following steps:

- Register multiple devices in case something happens to your primary device. Visit the BuckeyePass - Adding a Device help article for step-by-step instructions (go.osu.edu/add-device).
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- Download the Duo Mobile application (go.osu.edu/install-duo) to all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4357(HELP) and IT support staff will work out a solution with you.

GRADING AND FACULTY RESPONSE

How your grade is calculated

| ASSIGNMENT CATEGORY | POINTS |
|--------------------------|------------|
| Attendance/participation | 25 |
| Homework | 30 |
| Exams (3, 10% each) | 30 |
| Final Exam | 15 |
| Total | 100 |

See course schedule below for due dates.

Descriptions of major course assignments

Attendance/Participation

Description: The expectations for the respective grades are:

100%

You are **present in class**, did **homework assignments/readings**.
 You **actively** participate with **meaningful and original** contributions.
 You engage with the **contributions of others**, encouraging a discussion that accommodates **diverse experience and opinions**.

| | |
|-----|---|
| 85% | You are present in class and are ready to answer questions when approached by the professor, but do not take the initiative to participate. Or: you demonstrate that you have read the assigned texts , but might not have been able to come up with your own thoughts or ideas about them. Or: you may not have done the complete homework, but make up for it through active participation in class . |
| 75% | You are present in class, but do not actively participate and are not ready to actively contribute or answer questions when asked. In your in-class writing assignments you cannot demonstrate that you have read the assigned texts or retained information from them . You did not do the assigned homework. |
| 0% | You are not physically present in the classroom or missed more than 25% of the class meeting. |

Homework

Description: Six (6) take-home short essays reacting to major ideas discussed (5 points each) . Detailed prompts will be supplied. You will be graded on accuracy, completeness, and insight, not on writing style.

Academic integrity and collaboration: Students are not allowed to collaborate on homeworks.

Midterm Exams: fill-in-the blanks and short answers on the readings and the material covered in class. Detailed study guides will be supplied.

Academic integrity and collaboration: Students are not allowed to collaborate or use notes.

Final Exams fill-in-the blanks and short answers on the readings and the material covered in class. Detailed study guides will be supplied.

Academic integrity and collaboration: Students are not allowed to collaborate or use notes.

Late assignments

If you need an extension on an assignment, contact me in advance so that we can agree on a new deadline.

Grading scale

93–100: A
90–92: A-
87–89: B+
83–86: B
80–82: B-
77–79: C+
73–76: C
70–72: C-
67–69: D+
65–66: D
64 and below: E

OTHER COURSE POLICIES

Academic integrity policy

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

Student Services and Advising

University Student Services can be accessed through BuckeyeLink. More information is available here: <https://contactbuckeyelink.osu.edu/>

Advising resources for students are available here: <http://advising.osu.edu>

Copyright for instructional materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on Title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu

Commitment to a diverse and inclusive learning environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Land Acknowledgement

We would like to acknowledge the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. We want to honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

More information on OSU's land acknowledgement can be found here:

<https://mcc.osu.edu/about-us/land-acknowledgement>

Your mental health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by

visiting ccs.osu.edu or calling 614-292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available 24/7 by dialing 988 to reach the Suicide and Crisis Lifeline.

ACCESSIBILITY ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Requesting accommodations

The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

If you are isolating while waiting for a COVID-19 test result, please let me know immediately. Those testing positive for COVID-19 should refer to the **Safe and Healthy Buckeyes site** for resources. Beyond five days of the required COVID-19 isolation period, I may rely on Student Life Disability Services to establish further reasonable accommodations. You can connect with them at slds@osu.edu; 614-292-3307; or slds.osu.edu.

Religious Accommodations

Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course. Instructors in turn shall not question the sincerity of a student's religious or spiritual belief system in reviewing such requests and shall keep requests for accommodations confidential.

With sufficient notice, instructors will provide students with reasonable alternative accommodations with regard to examinations and other academic requirements with respect to students' sincerely held religious beliefs and practices by allowing up to three absences each semester for the student to attend or participate in religious activities.

Examples of religious accommodations can include, but are not limited to, rescheduling an exam, altering the time of a student's presentation, allowing make-up assignments to substitute for missed class work, or flexibility in due dates or research responsibilities. If concerns arise about a requested accommodation, instructors are to consult their tenure initiating unit head for assistance.

A student's request for time off shall be provided if the student's sincerely held religious belief or practice severely affects the student's ability to take an exam or meet an academic requirement and the student has notified their instructor, in writing during the first 14 days after the course begins, of the date of each absence. Although students are required to provide notice within the first 14 days after a course begins, instructors are strongly encouraged to work with the student to provide a reasonable accommodation if a request is made outside the notice period. A student may not be penalized for an absence approved under this policy.

If students have questions or disputes related to academic accommodations, they should contact their course instructor, and then their department or college office. For questions or to report discrimination or harassment based on religion, individuals should contact the **Office of Institutional Equity.**

Accessibility of course technology

This course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- Canvas accessibility (go.osu.edu/canvas-accessibility)
- Streaming audio and video
- CarmenZoom accessibility (go.osu.edu/zoom-accessibility)
- Collaborative course tools

COURSE SCHEDULE

Refer to the Carmen course for up-to-date assignment due dates.

| Week | Dates | Topics, Readings, Assignments, Deadlines |
|------|--------------------------|--|
| 1 | Week of January 9 | <p>1/9 Introduction</p> <ul style="list-style-type: none"> • Course policies and requirements • Religions of Russia and “the religion of Russians” • Religiosity in contemporary Russia as compared with the U.S. <p><i>Video:</i></p> <ol style="list-style-type: none"> 1. Sergiev Posad (excerpts). 2. Nikah in Kazan’. 3. Prayer in the Moscow Choral Synagogue. 4. Ivolginsky Datsan. <p>1/11 The Rise of the Eastern Orthodox Tradition</p> <p><i>Reading</i></p> <ol style="list-style-type: none"> 1. Chadwick, “The Early Church” 2. Ware, “Eastern Christianity” 3. Hopko, “Sources of Christian Doctrine”) |
| 2 | Week of January 16 | <p>1/16 Christianity in Russia</p> <p><i>Reading</i></p> <ol style="list-style-type: none"> 1. Schmemmann, “Russian Orthodoxy” 2. <i>Tale of Bygone Years</i>: “Vladimir’s Choice” <p><i>Image bank</i></p> <ol style="list-style-type: none"> 1. Symbols: <i>Russian Orthodox Cross, Sign of the Cross</i> 2. Marian depictions over the centuries <p>1/18 Islam in Russia</p> <p><i>Reading</i></p> <ol style="list-style-type: none"> 1. Hunter, “Islam in Russia: The Historical Background” 2. Sotnichenko, “Islam- Orthodox Church Relations 3. “Being Muslim in Russian,” muslimvillage.com. <p><i>Image bank</i></p> <p>Video: Kul Sharif Mosque. www.youtube.com/watch?v=7VPnr6ELrE4 (9:31)</p> |

| Week | Dates | Topics, Readings, Assignments, Deadlines |
|------|--------------------------|---|
| 3 | Week of January 23 | <p>1/23 Judaism in Russia</p> <p><i>Reading</i></p> <ol style="list-style-type: none"> 1. Russia. The YIVO Encyclopedia of Jews in E. Europe. 2. Babel, “The Story of My Dovecote” and “First Love” 3. Frenkel, “Math & Anti-Semitism in the Soviet Union” <p><i>Image Bank</i></p> <p>Pogroms in Odessa</p> <p>1/25 Religions of the East</p> <p><i>Reading</i></p> <ol style="list-style-type: none"> 1. Troyanovsky, Igor, “Buddhism in Russia.” www.buddhismtoday.com, 2. Holland, “Buddhism in Russia” (13 pp.) 3. Znamenski, “Siberian Shamanism” 4. Kharitonova, “Revived Shamanism” |
| 4 | Week of January 30 | <p>1/30 Exam #1</p> <p>2/1 Fundamental Orthodox doctrines 1: The Church</p> <p><i>Reading</i></p> <ol style="list-style-type: none"> 1. <i>Tale of Bygone Years</i>: “The Andrew Legend” 2. Lossky, “The Church” 3. Khomiakov, “On the Western Confessions of Faith” 4. ROC, <u>“Attitude to the Non-Orthodox”</u> 5. “New Law Targets Evangelicals & ‘Foreign’ Religions” (2019) <p><i>Image bank</i></p> <p>Icons: <i>Christ’s Church, Christ the Vine, Synaxis of Saints, Deësis Row</i></p> |

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| 5 | Week of 2/6 | <p>2/6 Fundamental Orthodox doctrines 2: Trinity</p> <p>Reading</p> <ol style="list-style-type: none"> 1. The Nicene-Constantinopolitan Creed 2. Hopko, “The Symbol of Faith” and “The Holy Trinity” 3. Ware, “God as Creator” (23 pp.) (Carmen) <p>Image bank</p> <p>Icons: <i>Symbol of Faith</i>; Andrei Rublev, <i>OT Trinity</i>; Theophanes, <i>Transfiguration</i></p> <p>2/8 Fundamental Orthodox Doctrines 3: Incarnation</p> <p>Reading</p> <ol style="list-style-type: none"> 1. John 1:1–34 (biblehub.com/niv/john/1.htm) 2. Ware, “God as “Man” 3. Tikhon of Zadonsk, “Confession and Thanksgiving” 4. Bulgakov, “Meditations on the Joy of the Resurrection” <p>Image bank</p> <ol style="list-style-type: none"> 1. Symbols: <i>Golgotha Cross</i> 2. Icons: <i>Silence</i>; <i>Wisdom</i>; <i>Resurrection</i>; <i>Last Judgment</i>; <i>Christ Enthroned</i> |
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| 6 | Week of February 13 | <p>2/13 Fundamental Orthodox Doctrines: Grace</p> <p>Reading</p> <p>Acts 2 (biblehub.com/niv/acts/2.htm) Ware, “God as Spirit” Novgorodtsev, “Essence of Orthodox Consciousness” <u>John of San Francisco, “Life after Death”</u></p> <p>Image bank</p> <p>Icons: <i>Descent of the Spirit; Inexhaustible Chalice; Christ the Lamb of God</i></p> <p>2/15 Fundamental doctrines: Veneration of icons</p> <p>Readings</p> <p>Evdokimov, <i>The Art of the Icon</i>, 163–238 (Carmen)</p> <p>Video</p> <p><i>The Light Within.</i> www.youtube.com/watch?v=T8y1LoAgYMU (6:35)</p> <p>Image bank</p> <p>Icons: Iconostasis, with analysis of the rows; illustrations of types and schools</p> |
| 7 | Week of February 20 | <p>2/20 Fundamental concepts: Holy Mysteries and Worship</p> <p>Reading</p> <ol style="list-style-type: none"> 1. Ware, “The Sacraments,” “Feasts, Fasts, Private Prayer” 2. Schmemmann, “The Energies of Life” <p>Image bank</p> <p>Artifacts: Artophorion (Tabernacle); Prospora; Chalice; Icons: <i>Festal Row</i></p> <p>Video</p> <p>Assumption Cathedral (assumption-cathedral.kreml.ru/en-US/virtual-tour/)</p> <p>2/22 Exam #2</p> |

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| 8 | Week of February 27 | <p>2/27 Holiness</p> <p>Reading</p> <ol style="list-style-type: none"> 1. Kenney, “Fullness in Emptiness” (Carmen) (25 pp.) 2. “The Life of Iulianiia of Lazarevo” (Carmen) (8 pp.) 3. <u>“Conversation of St. Serafim with N. A. Motilov”</u> 4. <u>The Way of the Pilgrim</u> (excerpts) <p>3/1 Models of Holiness: Pious Princes & Passion-Bearers</p> <p>Readings</p> <ol style="list-style-type: none"> 1. Zhivov, “Pious” and “Passion-bearers” 2. Nestor, “The Tale of Boris and Gleb” 3. Rousselet, “Constructing Moralities around the Tsarist Family.” <p>Image bank</p> <ol style="list-style-type: none"> 1. Institutions: <i>Church on the Blood (Ekaterinburg)</i> 2. Icons: Boris and Gleb; Romanov Passion-Bearers; monarchist “icons” |
| 9 | Week of March 6 | <p>3/6 Models of Holiness: Ascetics</p> <p>Reading</p> <ol style="list-style-type: none"> 1. “Life of Sergius of Radonezh” 2. Nilus, “Tradition” and “Monastic Rule” 3. Spock, “Northern Russian Monastic Culture” <p>Image bank</p> <p><u>Icons</u>: <i>Ladder, Sergius, Pantocrator, Vladimir Iconostasis</i></p> <p><u>Artifacts</u>: Hair Shirt of Nilus; relics of Alexander of Svir</p> <p><u>Institutions</u>: Trinity-Sergius and Solovetskii Monasteries</p> <p>3/8 Models of Holiness: Fools in Christ</p> <p>Reading</p> <ol style="list-style-type: none"> 1. Challis and Dewey, “Blessed Fools of Old Russia” 2. “Blessed Xenia of St. Petersburg” 3. Kormina, “St. Xenia as a Patron of Female Social Suffering” <p>Image bank</p> <p><u>Icons</u>: <i>Procopius; Basil; Ivan Big-Cap; Xenia</i></p> <p><u>Artifacts</u>: chains of Ivan Big-Cap; 19–20c Holy Fools</p> |

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| | | Institutions: Cathedral of St. Basil the Blessed |
| 10 | Week of March 13 | Spring Break |
| 11 | Week of March 20 | <p>3/20 Models of Holiness: Fools and the Russian Soul</p> <p><i>Reading</i> Dostoevsky, “Vlas” (Carmen)</p> <p><i>Video</i> Lungin (dir.), <i>The Island</i> (2006) (www.youtube.com/watch?v=Wz-vegualMg)</p> <p>3/22 Exam #3</p> |
| 12 | Week of March 27 | <p>3/27 Church and State: Moscow the Third Rome</p> <p><i>Reading</i></p> <ol style="list-style-type: none"> 1. Filofei of Pskov, “Letter to Vasilii III” 2. Poe, “Moscow the Third Rome” 3. “Debate about the Canonization of Ivan the Terrible” <p><i>Image bank</i></p> <p><u>Icons</u>: <i>The Blessed Army of the Heavenly King</i> (1550s)</p> <p><u>Artifacts</u>: Cowl and staff of Filaret (1618–33); unofficial “icons” of Ivan IV</p> <p><u>Institutions</u>: New Jerusalem Monastery, Istra</p> <p>3/29 Dissent: The Old Belief</p> <p><i>Reading</i></p> <ol style="list-style-type: none"> 1. Avvakum Petrovich, <i>Life of Avvakum</i> 2. Crummey, “Old Belief as Popular Religion” 3. Fridman, “Escaping Within: Lost in the Boundaries” <p><i>Image bank</i></p> <p><u>Icons</u>: <i>Torture of Avvakum</i>; icons of Ushakov and the Zubovs</p> <p><u>Artifacts</u>: <i>Sign of the Cross</i>; “Ladder”; <i>Solovki Uprising</i></p> <p><u>Institutions</u>: <i>Kiev-Mohyla Academy</i>; <i>Intercession at Fili</i>; <i>Vyg Monastery</i></p> |

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| 13 | Week of April 3 | <p>4/3 Dissent: Sectarians and Tolstoyans</p> <p>Reading</p> <ol style="list-style-type: none"> 1. Clay, “Spiritual Christianity and the Black-Earth Frontier” 2. Ètkind, “Whirling with the Other” 3. Tolstoy, <i>What I believe</i> (excerpts), “The Three Hermits”, “Where Love is” <p>Image bank</p> <p><u>Artifacts</u>: “Doukhobor Pilgrims”; Khlyst “Rejoicings”; “Castrator Heresy”</p> <p>4/5 Soviet anti-religious campaigns</p> <p>Reading</p> <ol style="list-style-type: none"> 1. Tumarkin, “The Russian Roots of the Lenin Cult” 2. Andreev, “The Catacomb Church of the Soviet Union” 3. Husband, “Soviet Atheism and Resistance” 4. Froese, “Forced Secularization in Soviet Russia” <p>Image bank</p> <p><u>Artifacts</u>: Mausoleum; “Palace of the Soviets”; posters</p> <p>Video</p> <p>Christ the Saviour Marks 130 Years (3 minutes)</p> |
| 14 | Week of April 10 | <p>4/10 “Martyrs” and “New Martyrs and Confessors”</p> <p>Readings</p> <ol style="list-style-type: none"> 1. Zhivov, “Martyrs” and “Confessors” 2. “The Slaying of Prince Michael of Chernigov” 3. “Life of the New Martyr Tatiana Grimblit” 4. Burgess, “Retrieving the Martyrs” (26 pp.) <p>(Carmen)</p> <p>Image bank</p> <p><u>Icons</u>: <i>Michael of Chernigov; New Martyrs; Tatiana Grimblit</i></p> <p>4/12 Dissent: New Religions and “Native Faith”</p> <p>Reading</p> <ol style="list-style-type: none"> 1. Panchenko, “New Religious Movements” 2. Coleman, “Becoming a Russian Baptist” 3. “Slavic Native Faith” (Excerpts) |

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| | | <p>Image bank:</p> <p>Slavic native faith rites</p> |
| 15 | Week of April 17 | <p>4/17 ROC and social conflicts in contemporary Russia (1)</p> <p>Reading</p> <ol style="list-style-type: none"> 1. Mitrofanova, “Russian ethnic nationalism and religion” (Carmen) (29 pp.) 2. ROC, <u>“Personal, Family and Public Morality”</u>, <u>“Willful Public Blasphemy”</u> <p>4/19 ROC and social conflicts in contemporary Russia (1)</p> <p>Reading</p> <ol style="list-style-type: none"> 1. Anderson, “The Culture Wars Come to Russia?” 2. Denysenko, “Analysis of Pussy Riot’s Performance” <p>Image bank</p> <p><u>Art</u>: Pussy-Riot “Icon”; contemporary nationalist “icons”</p> <p><u>Institutions</u>: Christ the Savior Cathedral, Moscow</p> |
| Finals Week | Date TBD | Final Examination |

Briefly describe how this course connects to or exemplifies the concept of this Theme (Traditions, Cultures, & Transformations):

The course is appropriate for the new theme both in its 4000-level and in its goal of pondering the diverse religious heritage of Russia. It compares/contrasts the four world religious traditions with official status in the Russian Federation—Orthodox Christianity, Islam, Judaism, and Buddhism—as well the Tengric shamanism of indigenous Siberian peoples and several dissenting movements (Old Belief, Tolstoyism or Christian Anarchism, and Neopaganism). The various religious traditions are discussed as systems of religious belief and community practice, and also as major components in the cultural identities of “nationalities” (ethnic groups with official political status).

Connect this course to the Goals and ELOs shared by *all* Themes:

ELO 1.1 Engage in critical and logical thinking.

1. Daily class discussions about the readings, with assessment of the strength and clarity of arguments;
2. Daily class discussions assessing the cultural and aesthetic significance of the artifacts in the “Image Bank.”

ELO 1.2 Engage in an advanced, in-depth, scholarly exploration of the topic or ideas within this theme.

The reading list consists of (a) translated primary sources and (b) non-simplified secondary sources (scholarly articles). Students are required to analyze these in class, with focal questions given in advance, and in graded written assignments.

ELO 2.1 Identify, describe, and synthesize approaches or experiences.

The reading list includes works by theologians, religious philosophers, and cultural historians representing a variety of critical approaches. The primary texts include works by thinkers with various ideological perspectives (some of them rational, and others irrational; some tolerant, and others fanatical; some beautiful, and other repellent). There are writings by members of the political and cultural elite, and others by outcasts. Thus students will be engaged with several approaches and a wide spectrum of personal experiences.

ELO 2.2 Demonstrate a developing sense of self as a learner through reflection, self-assessment, and creative work, building on prior experiences to respond to new and challenging contexts.

Students will compose reflective writings indicating how their views on the issues are evolving over the course of the term. They will be continually asked to share relevant life experiences and personal viewpoints.

Goals and ELOs unique to Traditions, Cultures, & Transformations:

ELO 3.1 Describe the influence of an aspect of culture (religious belief, gender roles, institutional organization, technology, epistemology, philosophy, scientific discovery, etc.) on at least one historical or contemporary issue.

Russian 4330 is a course on religious beliefs and practices, including the institutional organization of the Russian Orthodox Church.

Discussion of the influence of religion on several contemporary issues:

- a. Ethnic identity and nationalism (Units 3–6, 19, 21–28);
- b. Interfaith relations (Units 1, 4–6, 8, 26);
- c. Anti-Islamic and anti-Semitic currents (Units 4, 5, 26–28);
- d. Contemporary social conflicts and “Culture Wars” (Units 26–28).
- e. Constructions of mental illness (Units 18–19).

Discussion of the influence of religion on several historical issues, including:

- a. Church and state relations (Units 22–28).
- b. Colonialism (Units 4, 6).
- c. Models of holiness, i.e., implementation of religious ideals in behavior (Units 15–19, 22–23, 25).

ELO 3.2 Analyze the impact of a “big” idea or technological advancement in creating a major and long-lasting change in a specific culture.

Big ideas impacting long-lasting cultural developments:

- a. Concepts of the institutional “Church”.
- b. Ideology of “Moscow as the Third Rome.”
- c. Messianic and exceptionalist thinking (“Holy Russia”).
- d. Marxian ideas of religion as the “opiate of the masses” and the devastation of cultural traditions.

ELO 3.3 Examine the interactions among dominant and sub-cultures.

Examines the relations between the dominant culture of Russian Orthodoxy and a number of

subcultures:

- a) Popular (non-institutional) Christian movements;
- b) Neopagans and Slavic ultra-nationalists;
- c) Jews;
- d) Muslims (Tatars and other ethnic minorities);
- e) Buddhists (Buryats, Kalmyks, and other ethnic minorities).
- f) LGBTQ, Feminist, and other opposition to Church-inspired social legislation.

ELO 3.4 Explore changes and continuities over time within a culture or society.

Explores the continuities of Orthodox (“correct-worship”) doctrines and practices, many unchanged for over a millennium. Also explores the changes prompted by major cultural upheavals (18–19c Westernization; 20c Communism; late 20–21c post-Socialist turmoil; 21c conflicts between religious/social traditionalists and advocates of cultural liberalization).

ELO 4.1 Recognize and explain differences, similarities, and disparities among institutions, organizations, cultures, societies, and/or individuals.

Explains major theological differences between four world religions and between “Eastern” and “Western” Christianity. Discusses cultural conflicts among different religious heritage groups and among religious conservatives and social progressives.

ELO 4.2 Explain ways in which categories such as race, ethnicity, and gender and perceptions of difference, impact individual outcomes and broader societal issues

Religion is presented in the course in part as a component of ethnicity (e.g., “Russian-ness”), which defines itself by perceptions of difference (“Others”).

Subject: RE: Course Concurrence Request
Date: Tuesday, June 14, 2022 at 12:33:33 PM Eastern Daylight Time
From: Arceno, Mark Anthony
To: Peterson, Derek
CC: Shank, Barry

Hi Derek,

At this point, am I correct in assuming that you've already pushed this through the Curriculum system? (I would imagine so, since this was requested way past the two-week timeframe expected of concurrence.)

For what it's worth, one Religious Studies faculty member got back to me and agrees with offering concurrence. Generally speaking, it's a welcomed addition, as Russian Orthodoxy isn't overrepresented in our current course offerings.

As an aside, do you happen to know if there's a plan to include a research paper? Thinking ahead through our RS majors/minors, a research paper is typically required of 4000-level courses.

Best,
Mark Anthony

From: Peterson, Derek <peterson.636@osu.edu>
Sent: Thursday, May 19, 2022 3:20 PM
To: Arceno, Mark Anthony <arceno.1@osu.edu>
Subject: Course Concurrence Request

Hi Mark Anthony,

I don't know if your faculty are around this summer, but if they are, the curriculum office asked us for concurrence from Comparative Studies for the attached course on religion in Russia.

Best,

Derek

Curriculum Map for Russian Major (Updated 02/07/2024)

| | | Program Goals | | |
|--|-------------------------------|--------------------------|------------------------|------------------------------|
| | | Goal 1 | Goal 2 | Goal 3 |
| | | Lang. Proficiency | Analytic Skills | Cult. Appreciation |
| Prerequisites | | | | |
| Russian 1101 | Novice Low/Mid | | NA | Novice Low |
| -(including all decimal suffixes) | | | | |
| Russian 1102 | Novice Mid/High | | NA | Novice Mid |
| -(including all decimal suffixes) | | | | |
| Russian 1103 | Novice High | | NA | Novice High |
| -(including all decimal suffixes) | | | | |
| Russian 1133 | Intermediate Low | | NA | Intermediate Low |
| Russian 2250.01/99 | NA | | Novice | Novice |
| -or- | | | | |
| Russian 2335.01/.99 | NA | | Novice | Novice |
| Required Courses | | | | |
| Russian 2104 | Novice High/ Intermediate Low | | NA | Novice High/Intermediate Low |
| -(including all decimal suffixes) | | | | |
| Russian 2144 | Intermediate Low/Mid | | NA | Intermediate Mid |
| Russian 3101 | Intermediate Low | | NA | Intermediate Low |
| Russian 3102 | Intermediate Mid | | NA | Intermediate Med |
| Russian 4575 | Intermediate High | | Advanced | Advanced |
| Slavic 4530 | NA | | Advanced | Advanced |
| Language Elective Courses (9 credits) | | | | |
| Russian 4101/4102 | Intermediate Low/Mid | | NA | Advanced |
| Russian 4102 | Intermediate Mid | | NA | Advanced |
| Russian 4135 | Novice/Intermediate | | Intermediate | Novice |
| Russian 5101 | Intermediate High | | Advanced | Advanced |
| Russian 5102 | Advanced Low | | Advanced | Advanced |
| Russian 5103 | Advanced Low/Mid | | Advanced | Advanced |
| Russian 5104 | Advanced Mid | | Advanced | Advanced |
| Russian 5150 | Advanced | | Advanced | Advanced |
| Russian 5260 | Advanced | | Advanced | Advanced |

-(can be applied in this category or the Lit/Cult/Ling electives category)

Literature, Culture, Linguistics Elective Courses (6 Credits)

| | | | |
|---|-----------------------|--------------|--------------|
| Russian 2250 | NA | Novice | Novice |
| -(including all decimal suffixes, if not used as a prerequisite) | | | |
| Russian 2335 | NA | Novice | Novice |
| -(including all decimal suffixes, if not used as a prerequisite) | | | |
| Russian 2345 | NA | Novice | Novice |
| Russian 2850 | NA | Novice | Novice |
| Russian 3460 | NA | Intermediate | Intermediate |
| -(including all decimal suffixes) | | | |
| Russian 3350 | NA | Intermediate | Intermediate |
| Russian 3355.99 | NA | Intermediate | Intermediate |
| Russian 3470 | NA | Intermediate | Intermediate |
| -(including all decimal suffixes) | | | |
| Russian 3480 | NA | Intermediate | Intermediate |
| -(including all decimal suffixes) | | | |
| Russian 3490 | NA | Intermediate | Intermediate |
| -(including all decimal suffixes) | | | |
| Russian 3750 | NA | Intermediate | Intermediate |
| Russian 4330 | NA | Advanced | Advanced |
| Russian 5200 | Advanced | Advanced | Advanced |
| Russian 5225 | NA | Advanced | Advanced |
| Russian 5230 | NA | Advanced | Advanced |
| Russian 5250 | NA | Advanced | Advanced |
| -(including all decimal suffixes) | | | |
| Russian 5260 | Advanced | Advanced | Advanced |
| -(can be applied in this category or the language electives category) | | | |
| Russian 5460 | NA | Advanced | Advanced |
| Russian 5530 | Intermediate | Advanced | Advanced |
| Russian 5601 | Advanced | Advanced | Advanced |
| Russian 5630 | Intermediate/Advanced | Advanced | Advanced |
| Russian 5701 | Advanced | Advanced | Advanced |
| | | | |
| Slavic 2330 | NA | Novice | Novice |
| -(including all decimal suffixes) | | | |
| Slavic 2365 | NA | Novice | Novice |
| -(including all decimal suffixes) | | | |

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|-----------------------------------|----|--------------|--------------|
| Slavic 2995.99 | NA | Intermediate | Intermediate |
| Slavic 3310 | NA | Intermediate | Intermediate |
| Slavic 3320 | NA | Intermediate | Intermediate |
| Slavic 3340 | NA | Intermediate | Intermediate |
| Slavic 3333 | NA | Intermediate | Intermediate |
| -(including all decimal suffixes) | | | |
| Slavic 3711 | NA | Intermediate | Intermediate |
| Slavic 3797.02NA | | Intermediate | Advanced |
| Slavic 3800 | NA | Intermediate | Intermediate |
| Slavic 3995 | NA | Intermediate | Intermediate |
| Slavic 4530 | NA | Advanced | Advanced |
| Slavic 4597 | NA | Advanced | Advanced |
| Slavic 5020 | NA | Advanced | Advanced |
| Slavic 5450 | NA | Advanced | Advanced |